

**Sociology 525 -- Global Criminology**  
Dr. Jane Gray

**Contact Information**

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**Introduction and Class Objective**

Largely due to the technological revolution, crime has become a global phenomenon. Drug and human traffickers, identity thieves, computer hackers and modern day pirates have successfully demonstrated that criminals are globalizing themselves along with the more legitimate business sectors of the world. In addition, other dangerous organizations have entered the global community in order to spread or defend a political or religious doctrine. While not always motivated by the acquisition of wealth, these groups nonetheless use international criminal organizations to promote their ideologies by obtaining weapons, forge documents and kill their opponents. Irrespective of their motivations, terrorist groups and other international criminal enterprises have both relied on the mechanisms of modern international markets to reach their consumers. The purpose of this class is to give students an introduction to this new and complex area of modern crime from a criminology and criminal justice perspective. Throughout this quarter, we will not only cover practical matters involved in international crime and International law enforcement but, more importantly, critically analyze some of the more abstract, theoretical issues. For example: Would legalizing prostitution make it a safer and less exploitative industry? Is terrorism a problem that should be treated as a criminal problem or is our fight against terrorism an all-out war? These and other questions will be debated and discussed throughout the course of this class. In the end, the student should walk away from this course having gained a basic understanding of the global phenomenon of crime, international law enforcement polices and a sharper ability to think critically in the field of global criminology.

**Disability Services: Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.**

**Required Text**

Fichtelberg, Aaron. 2008. *Crime Without Borders: An Introduction to International Criminal Justice*. Pearson/Prentice Hall.

Assorted supplemental articles provided on Carmen and/or electronic reserve as indicated in the assigned readings portion of the syllabus.

**Course Requirements and Evaluation**

Students are responsible for all assigned readings as well as supplemental material provided in lecture. The professor's notes are not electronically posted nor distributed to students who miss a class. Power Point outlines of the lectures are posted on Carmen for the students to download before class in order to structure student note-taking. If a student misses a class, it is his/her responsibility to obtain the class discussion notes from another student.

Student grades will be assigned according to your performance on the following items.

Exam 1	100
Exam 2	100
Group Project	50
2 writing assignments	50

**TOTAL POINTS 300**

**Writing Assignments**

Each student will be required to prepare a 5 page paper on a topic of their choice related to the general subject matter under consideration. These subject areas are stated below

Paper #1: Case study of genocide OR analysis of a war trial

Paper #2: Journal article critique on either international drug trafficking or human trafficking/sex tourism/sexual slavery

**Group Project**

Students will be assigned to a group during the first day of class. Each group will be assigned a book to read and use as a basis for a class presentation to be shared with the class during the last week of class. In addition to the presentation, the group must prepare a 4 – 5 page book review to be handed in to the instructor on the date of their presentation. These books can be easily be acquired through Amazon.com or you can check out a copy from the library. The book assignments are as follows:

Group 1 Batstone, David, *Not for Sale: The Return of the Global Slave Trade – and How We Can Fight It*, HarperOne, 2007

Group 2 Miller, John and Michael Stone, *The Cell: Inside the 9/11 Plot and Why the FBI and CIA Failed to Stop It*, Hyperion, 2003

Group 3 Bechard, Raymond, *Unspeakable: The Hidden Truth Behind the World's Fastest Growing Crime*, Compel Publishing, 2006.

Group 4 Sabbag, Robert, *Snowblind: A Brief Career in the Cocaine Trade* Hampshire House, 1976

Group 5 Naim, Moises, *Illicit: How Smugglers, Traffickers, and Copycats are Hijacking the Global Economy*, Doubleday, 2006

## **Class Schedule**

### **Week 1: Introduction to class and Global Criminology**

Day 1 – Review of syllabus, assignment of groups, Introduction to Global Criminology

Day 2 – International Criminal Justice

**Readings:** Fichtelberg, Ch. 1 and 2 (pp 1 – 32)

### **Week 2 : International Crime Control**

Day 3 – International Courts, Jurisdiction, Immunity

**Readings:** Fichtelberg, Ch. 3 and 4 (pp 33-83)

Day 4 – Jurisdiction and Law Enforcement

**Readings:** Fichtelberg, Ch. 5 (pp 84 – 110)

### **Week 3: War Crimes and Aggression**

Day 5 – Genocide: Definitions, Preconditions and Typologies

**Readings:** Chalk and Jonasson , *The History and Sociology of Genocide*, Part 1 (pp. 3 – 51)

Day 6 – Nuremberg, the U.N. Carter, Geneva Hague Conventions, Nuclear Aggression

**Readings:** Fichtelberg, Ch 6 ( pp 111 – 134)

In-Class Exercise: Command Responsibility and Superior Orders

**Writing Assignment 1 Due**

## **Week 4: Crimes Against Humanity and Midterm**

Day 7 – Genocide : Case Studies

**Readings:** Hilberg, *The Anatomy of the Holocaust* in Chalk and Jonasson's *The History and Sociology of Genocide*, (pp 358 – 366)

Chalk and Jonasson, *The History and Sociology of Genocide, Cambodia* (pp. 398 – 407)

Smith, David *Globalization and Genocide: Inequality and Mass Death in Rwanda* in Dobrkowski and Walliman (ed) *On the Edge of Scarcity: Environment, Resources, Population, Sustainability and Conflict* (pp 149-172)

Mironko, Charles *Means and Motive in the Rwandan Genocide*, *Journal of Genocide Research*, 6, 1, 2004 (pp 47 – 60)

Day 8 – In-Class Exercises: Command Responsibility and Superior Orders

Discussions of Writing Exercises

Review for Exam

## **Week 5: Terrorism**

Day 9–***Midterm Exam***

Day 10 – Terrorism and the International Criminal Justice System

**Readings:** Fichtelberg, Ch. 8 and 9 (pp 153 – 200)

Hamm, Mark, *After September 11: Terrorism and the Crisis in Criminology, Theoretical Criminology*, 9, 2, 2005 (pp 237 – 251)

## **Week 6: Terrorism and International Drug Trafficking**

Day 11 - Terrorist Strategies and Policies of Control

**Readings:** : Weimann, Gabriel, *The Theater of Terrorism: The Psychology of Terrorism and the Mass Media*, *Journal of Aggression, Maltreatment and Trauma*, 9, 3-4, 2004 (pp 379 – 390)

Gunaratna, Rohan, *The Prospects of Global Terrorism*, *Society*, 42, 6 (pp 31 - 35)

Day 12 – History of the drug trade, strategies used by drug traffickers

**Readings:** Fichtelberg, Ch. 10 (pp 202 – 229)

## **Week 7: The Drug Economy and Global Control**

Day 13 – Economics of drug trafficking and Money Laundering

In-class Exercise: Setting up a money laundering operation

Day 14 – Why aren't global drug control policies working?

**Readings:** Montagne, Michael, *The Social Epidemiology of International Drug Trafficking: Comparison of Source of Supply and Distribution Networks*, *The International Journal of Drug Addictions*, 25,5,1990 (pp.557-577)

### **Week 8: Global Trafficking in Women and Children**

Day 15 – Definition, Nature, Control and Prevention

**Readings:** Ebbe, Obie and Dilip Das, *Global Trafficking in Women and Children* – Part I (pp 1 – 46)

Fichtelberg, Ch. 11 (pp 230 – 254)

Day 16 – Guest lecturer: Human Trafficking

### **Week 9: Human Trafficking (cont'd)**

Day 17 – Movies: *Sex Slavery* and *Sex Slaves in the Suburbs*

Day 18: In-class Exercise: Half of the groups will design a sex tourist operation, half will design a social policy to control such organizations

**Writing Assignment #2 Due**

### **Week 10 : Group Presentations**

Day 19 – Group Projects and Presentations

Day 20 – Group Projects and Presentations

### **FINAL EXAM**

#### Academic Misconduct

**It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct ([http://studentaffairs.osu.edu/info\\_for\\_students/csc.asp](http://studentaffairs.osu.edu/info_for_students/csc.asp)).**